BG Steven called the meeting to order at 1518.

Item 1. Introduction of the President

BG Steven introduced Lt. Gen. John W. Rosa as the 19th president of The Citadel. The President observed that every college and university claims to educate their students through quality academic programs, but The Citadel claims to prepare principled leaders. He presented the Board with a number of challenging questions. For over $100,000, what does the student get from a Citadel education? Our mission is to “prepare principled leaders,” but how do our academic programs and faculty differ from those of other colleges and universities as they contribute to this mission? Specific status reports are available from the perspective of individual components of the college, the Provost or the Commandant or the Athletics Director, but what is the institutional, strategic plan on where The Citadel is headed in the next decade? Lt. Gen. Rosa stated that with a mission that focuses on preparing principled leaders, there is a shortage on measurable data documenting our success in that effort.

A vigorous discussion ensued.

Item 2. Approval of Minutes of 13 December 2005 Meeting

It was moved and seconded that the minutes of the 13 December 2005 meeting be accepted as presented. There was no opposition.

Item 3. Report of the Curriculum and Instruction Committee

CPT DuBose Kapeluck reported the support of the Committee for a new course, BIOL 207, “Bioterrorism,” presented by the Department of Biology. This course will be offered as an elective with BIOL 101 as a prerequisite. A research paper will be required and library holdings are adequate. It was moved and seconded that this course be approved. There was no opposition.

Item 4. Online Student Evaluation of Instruction

COL Metts outlined the sequence of events that led to the decision to convert the Student Evaluation of Instruction process to an electronic format. Members of the Board expressed strong opposition to this conversion and to the electronic format. It was pointed out that this decision had not followed the prescribed decision making process as presented in the Faculty Manual. COL Metts explained that it never occurred to him that simply changing the manner in which students submit their opinions would cause controversy and indicated that he would be apologizing to the Faculty. A number of proposals were presented to improve student participation in the process. COL Finch suggested the return to the paper version until the approved decision making process could be followed.
There being no further business, the meeting was adjourned at 4:54.

Respectfully submitted,
Isaac S. Metts, Jr.
Associate Provost