Being involved in family, community and professional life in Chicago, a gift to The Citadel beyond my annual contribution was not on my radar screen. I listened politely to the pitch. But as I became reacquainted with the school's leadership and its dedication to pursuing The Citadel's core mission in the context of the 21st century amid the challenge of state funding cuts, I realized the worthiness of and the need to support the Campaign for The Citadel.

“A campus visit in October of 2003 was particularly persuasive. Recalling senior sleep-ins, I was shocked on my 6 a.m. run through campus to see hundreds of cadets out for physical training. But it was meeting with talented and dedicated faculty, hearing General Grinalds' clear vision for the college and talking to cadets that reconnected me to how unique The Citadel is. It was the situation every graduate wants—the institution, despite challenges, is better than the one I attended and is getting better every year.

“It was inspiring to see 27 years later professors of my era, Joe Kelley and Spike Metts, '65, and their continued dedication to The Citadel as well as the energy and diversity of the younger faculty. But it was chatting with James Rembert, '61, in his office that crystallized for me the lifelong impact that superb and generous professors have on their students.

“I believe that advances in the life sciences and the biomedical revolution arising from the human genome project and stem cell research make science literacy essential in education. Toward this end, I was pleased to be able to contribute to The Citadel’s science literacy with an endowed academic chair for dean of math and science. The purpose of this position will be the recruitment and retention of faculty, freeing faculty from administrative burdens, and facilitating faculty teaching and research. The dean will also conduct a seminar and tutorial program for students. It is my hope that this position will have a direct and immediate effect on the quality of science instruction and help all students at The Citadel to understand the changes that will touch all of their lives.

—Dr. Bryan S. Traubert, ’77