



Prof. Kurt M. Boughan
Capers 432A * 843.953.5053
Hours: MW 1-3:30

HIST 104-05 & -08
Spring 2012

Course Syllabus Western Civilization since 1648

Objectives. This course surveys the development of European culture, society, and intellectual life from just after the Thirty Years' War through the Second World War. It also aims to introduce the mature understanding of what history is – not a simple narrative, nor a collection of odd facts, but a *way of thinking*.

Classroom Work. This course is primarily a lecture course. This means work for you; i.e., the work of taking good notes and asking questions. Classroom work will sometimes also include discussion of assigned reading. Attendance and participation in discussion together count for ten percent of your final course grade.

Written Work. Four assignments make up the written work for this course: two mid-term examinations, a final examination, and a paper. Each writing assignment counts for 22.5% of your grade for the course. The examinations and paper will be graded on a standard hundred-point scale.

You must complete all three examinations and the paper to pass the course. If you fail to submit the paper, or fail to take one of the exams, you will automatically receive an “F” for the course.

Although this course is at an introductory level, it will require a serious commitment of time and energy.

Required Reading. Every good history course is reading-intensive. This course is no exception. You will read both *secondary sources* (writing by historians about the past) and *primary sources* (writing from the past, the "raw material" on which most thinking about the past is based). Your readings will be from the books listed below, which are available for purchase at our campus bookstore. Reading assignments and their due dates are listed on the Course Schedule that accompanies this syllabus. The Course Schedule also lists the due dates of the papers and the dates of all exams. *Only the editions listed below are acceptable for any coursework, including the paper. Use of other editions in a paper assignment will result in an automatic “F” grade for the assignment.*

Textbook

Coffin, Judith, and Robert C. Stacey. Western Civilizations. Vol. 2. Seventeenth edition.
W. W. Norton, 2011.

Primary Source Reading

Rousseau, Jean-Jacques. *Discourse on Inequality*. Trans. F. Philip. Oxford World's Classics, 2009.

Zola, Émile. *Germinal*. Trans. R. Pearson. Penguin Classics, 2004.

Paper Assignment. The paper will be an historical analysis of the primary source reading. The specific details of the paper assignment will be given in writing well in advance of its due date. The paper is due by the date specified in the Course Schedule.

Deadlines and Examination Dates. Deadlines for submission of writing assignments are firm and non-negotiable. No extensions will be granted except in cases of unavoidable, extreme emergency. You may submit the paper up to five days after its due date, but your earned grade on it will be reduced by one full letter.

You must take each examination at its scheduled time, unless either one of two things prevents it: 1) extreme and unavoidable emergency; 2) conflict with an pre-arranged event in which you represent the Citadel in some official manner (in an athletic competition, for instance). In the latter case, you must inform me of your schedule conflict no less than two weeks in advance.

All written work for the course that is due before the final exam – i.e., the two mid-terms and the paper – must be completed and submitted by the last day of class. ***No written work for the course will be accepted after that day except for the final exam.***

Attendance Policy. As a college student, you have a moral obligation to attend class. All SCCC rules regarding attendance apply to this course. You risk a failing grade for class participation if you are absent more than four times.

You should, of course, come to class on time. If you are egregiously late for class, your professor may not permit you to enter the classroom.

Digital and Electronic Devices; Classroom Communication. You are expected to take notes either with pen and paper, a laptop computer, or a tablet computer. Pen and paper is preferred. All cellular phones and similar devices must be turned off and put away. Your professor reserves the privilege of reducing your course grade at his discretion should he discover you engaging in any inappropriate communication (i.e., any communication not having strictly to do with the day's coursework).

Contact Policy. You may contact your professor at his Citadel e-mail address, by dialing his office telephone number during business hours (8am-5pm), or by meeting with him face to face in his office during office hours (MW 1-3:30).

E-mail should be written in a businesslike manner, in complete sentences with proper punctuation. Avoid slang and non-standard abbreviations. Your professor makes it a habit to answer e-mail messages promptly. Do not, however, expect an instantaneous reply to your e-mail. Your professor is an active professional, and it may take him up to 36 hours to reply. Plan accordingly.

Send all e-mail from a valid "citadel.edu" student account in your name.

Urgent or important business is generally best conducted in person, not electronically. Your professor will not respond to electronic instant messaging of any kind on any device. It is your obligation to check regularly and keep functional a valid "citadel.edu" e-mail account.

Responsibilities. In this course, as in any other true college course, you will be considered for all practical purposes an adult. You are therefore primarily responsible for your own education; your professor is there to coach you through the material, not to force you through it or to hold your hand. It is up to you to make sure that you attend class, are alert and prepared for class, take good notes, understand the content of the course to the best of your ability, and submit all written work on time.

Academic Dishonesty. No academic dishonesty – that is, cheating, plagiarism, and the like -- will be tolerated. You are assumed to know and to understand the Citadel's definitions of cheating and plagiarism. I will report and prosecute all honor violations. The minimum penalty for academic dishonesty will be an "F" for the course.

Spirit of the Course. History is about human beings and human experience. It addresses (indeed it delights in) such delicate topics as sexuality and religious belief. This course will shy away from nothing that is important and comprehensible in human life. This means that you will be expected to try to understand beliefs and ideas that may be quite foreign (perhaps, on occasion, even hateful) to you. This course will probably challenge much of what you hold to be true and good, regardless of your background or your political preferences. Your success in it will therefore require the vigorous exercise of your *reason* and *imagination*.

Special Concerns. If you think that you may require special accommodation on account of a documented disability, please bring this concern to me as soon as possible, so that we can settle quickly on an appropriate course of action.

I encourage every student with questions or concerns about the course to visit me during my office hours. I will do my best to settle all reasonable questions.

– KMB (January 2, 2012).

Course Schedule

All reading for a given week is to be completed by the first class meeting of the week unless otherwise noted. Reading due dates are marked in **blue**, examination dates in **red**, and the paper due date in **green**. This schedule is subject to minor modification as your professor sees fit.

Week I (1/11, 1/13)	CS ch. 14, pp. 440-449.	
Week II (1/18 , 1/20)	CS ch. 15, pp. 457-470, 478-491.	
Week III (1/23 , 1/25, 1/27)	CS ch. 16, pp. 493-515.	
Week IV (1/30 , 2/1, 2/3)	CS ch. 17, pp. 517-543.	
Week V (2/6 , 2/8, 2/10)	R pp. 23-85, plus notes, pp. 86-120.	
Week VI (2/13 , 2/15, 2/17)	CS ch. 18, pp. 545-577.	First mid-term exam, 2/17 .
Week VII (2/20 , 2/22, 2/24)	CS ch. 19, pp. 579-611; Z pp. 5-134.	
Week VIII (2/27 , 2/29, 3/2)	CS ch. 20, pp. 613-641; Z pp. 137-294.	
Week IX (3/5 , 3/7, 3/9)	CS ch. 21, pp. 643-666; Z pp. 297-439.	
Week X (3/12 , 3/14, 3/16)	CS ch. 22, pp. 679-709; Z pp. 443-532.	Second mid-term exam, 3/16 .
Week XI (3/19 , 3/21, 3/23)	CS ch. 23, pp. 711-745.	
Spring Break 3/24 - 4/1		
Week XII (4/2 , 4/4, 4/6)	CS ch. 24, pp. 747-781.	
Week XIII (4/9 , 4/11, 4/13)	CS ch. 25, pp. 783-813.	Primary source analysis paper due, 4/13 .
Week XIV (4/16 , 4/18, 4/20)	CS ch. 26, pp. 815-849.	
Week XV (4/23)	No reading.	
Final Examination – Section 5 (10 am): 4/27 , 1 pm Section 8 (11 am): 4/28 , 8 am		
<p>Key: CS – Coffin and Stacey, <i>Western Civilizations</i> (textbook); R – Jean-Jacques Rousseau, <i>Discourse on Inequality</i>; Z – Emile Zola, <i>Germinal</i></p>		