

## **HONR 104.01 – The History of Western Civilization II: 1600-Present**

Spring 2012

T/Th, 2:30-3:45

Classroom: Capers 401

Office Hours: T/Th, 1:00-2:30, 4:00-5:00, or by appointment

Instructor: Dr. Joe Renouard

Email: renouardj1@citadel.edu

Office: Capers 425A

This course provides an introduction to the history of Western Civilization from the Age of Exploration to the present. We will integrate broad historical narratives with primary sources that demonstrate how ordinary people lived, worked, fought, and recorded their legacy. Major topics include the Atlantic World, the Enlightenment, the Age of Revolutions, imperialism, industrialization, totalitarianism, and the development of modern democracy and rights.

### **OBJECTIVES:**

Any history course should go beyond the cataloguing of facts, names, and dates. It is much better to *learn* and *practice* history than it is to memorize trivial bits of information. Therefore we will use many different methods to involve ourselves in the learning process. Students in this course will:

- Familiarize themselves with key issues and trends in the development of modern Western civilization.
- Analyze social history essays and primary sources; find patterns and relationships; ask probing questions; and form their own interpretations based on solid evidence.
- Demonstrate their understanding of the historical narrative through writing assignments, exams, and oral presentations.

### **REQUIRED BOOKS:**

1) Lynn Hunt, Thomas R. Martin, et al, *The Making of the West: A Concise History, Volume II: Peoples and Cultures*, 3<sup>rd</sup> Ed. (Bedford/St. Martin's, 2010) [**We will refer to this book as *Hunt*.**]

2) Richard M. Golden, *The Social Dimension of Western Civilization*, Vol. 2, 5<sup>th</sup> Ed. (Bedford/St. Martin's, 2003) [**We will refer to this book as *Golden*.**]

3) William Doyle, *The French Revolution: A Very Short Introduction* (Oxford, 2001)

4) Alexander Solzhenitsyn, *One Day in the Life of Ivan Denisovich*

I will also distribute .pdf files of a few supplementary readings.

### **COURSE REQUIREMENTS:**

#### **1. Midterm Exam and Final Exam**

There will be a midterm exam and a final exam. The material for these exams will come from classroom lectures and a selection of readings.

#### **2. Paper**

You will write a 7-8 page paper on a modern Western Civilization topic (chosen in consultation with me). You will have to turn in a proposal with a list of sources by February 16. Further details will be distributed early in the semester.

### 3. Critical Reviews

You will write 2 critical reviews of between 800 and 1000 words. One will address essays from Golden's *The Social Dimension of Western Civilization*, and the other will address Solzhenitsyn's *One Day in the Life of Ivan Denisovich*. Further details will be distributed early in the semester.

### 4. Student-Led Discussions

Everyone is required to lead the class discussion once during the semester. On your discussion day, you must turn in a 1-page outline of ideas and discussion questions. Further details will be distributed early in the semester.

### 5. Presentations

During the last week of class, each student will present his/her research to the class. You will have 10-15 minutes to describe your paper topic, working question, sources, and conclusions. You must distribute a 1-page outline of your presentation to everyone in the class.

### 6. Attendance and Participation

Your participation grade will be calculated from the quality of your comments during discussions. Our regular discussion sessions are marked in the schedule below. Be sure to bring the relevant books to class on those days, and be prepared to discuss the material. I will clarify each discussion assignment beforehand.

### CLASS RULES:

- Make-up exams will only be allowed for documented medical or family emergencies. If you must miss an exam in order to participate in a school activity, contact me before the exam to work out an alternative time.
- Attendance and participation are expected. I may call on you at any time. Arrive on time and to be prepared to participate. Sleeping or "zoning out" will not be tolerated. Have a pen and notebook with you at all times.
- If you do not turn in an assignment on time, I will deduct ten points immediately, and I will deduct ten additional points for each late day thereafter. I will not accept e-mailed papers or papers that are more than one week late.
- **\*\*E-mail policy:** I prefer face-to-face contact, which is more beneficial for both the student and the teacher. If you need to speak with me, I suggest that you see me after class or visit my office during normal office hours.
- You may bring drinks to class, but please do not bring food.

### ***Final grades will be determined in the following manner:***

Midterm Exam	20%
Final Exam	20%
Paper and Presentation	20%
Critical Reviews	20% (10% each)
Discussion Leading and Participation	20%

90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 0-59 = F

## **COURSE SCHEDULE**

1/12 – Introduction: What do we mean by “Western Civilization?”

1/17, 1/19 – The Atlantic World

**READ:** HUNT, pp. 424-430, 521-531; GOLDEN, pp. 4-18 (Diamond)

[\*1/19: DISCUSSION DAY (Diamond)]

1/24, 1/26 – Thirty Years War, Peace of Westphalia, Scientific Revolution

**READ:** HUNT, Ch. 12; GOLDEN, pp. 66-86 (Grieco)

[\*1/26: DISCUSSION DAY (Grieco)]

1/31, 2/2 – Absolutism, Empire, and State Building

**READ:** HUNT, Ch. 13; GOLDEN, pp. 87-103, 120-131 (Briggs, van Dulmen)

[\*2/2: STUDENT-LED DISCUSSION DAY (Briggs, van Dulmen)]

2/7, 2/9, 2/14 – The Enlightenment

**READ:** HUNT, Ch. 14-15; GOLDEN, pp. 148-159 (McManners); Carr, *The Lessons of Terror* excerpt (.pdf)

[\*2/9: **REVIEW #1 DUE (GOLDEN)**]

[\*2/14: DISCUSSION DAY (McManners)]

2/16, 2/21, 2/23 – The French Revolution and the Age of Revolutions

**READ:** HUNT, Ch. 16; DOYLE, pp. 1-108; Rakove, *Declaring Rights* excerpt (.pdf)

**\*\*2/16: RESEARCH PROPOSAL DUE**

[\*2/21: informal discussion of Rakove]

[\*2/23: STUDENT-LED DISCUSSION DAY (Doyle, Rakove)]

2/28 – **\*\*MIDTERM EXAM**

3/1, 3/6 – Industrialization

**READ:** HUNT, Ch. 17; GOLDEN, pp. 237-250 (Pollard); Marx & Engels, *The Communist Manifesto*

[\*3/6: STUDENT-LED DISCUSSION DAY (Pollard, Marx)]

3/8 – The End of Slavery and Serfdom: America and Russia Compared

**READ:** GOLDEN, pp. 302-314 (Klein)

3/13, 3/15 – Empire and Modernity

**READ:** HUNT, Ch. 18-19; GOLDEN, pp. 251-262, 291-301 (Connell, Barany)

[\*3/15: STUDENT-LED DISCUSSION DAY (Connell, Barany)]

3/20, 3/22 – World War I and the Bolshevik Revolution

**READ:** HUNT, Ch. 20; GOLDEN, pp. 354-367 (Horne)

[\*3/22: DISCUSSION DAY (Horne)]

**3/23 – 4/1 – SPRING BREAK**

4/3, 4/5 – Interwar Turmoil and the Rise of Totalitarianism

**READ:** HUNT, Ch. 21; GOLDEN, pp. 368-410 (de Jonge, Chase, Browning)

[\*STUDENT-LED DISCUSSION DAY (de Jonge, Chase, Browning)]

4/10 – Totalitarianism (cont'd)

**READ:** SOLZHENITSYN, *One Day in the Life of Ivan Denisovich*

**REVIEW #2 DUE (SOLZHENITSYN)**

[\*DISCUSSION DAY (Solzhenitsyn)]

4/12, 4/17 – World War II and the Global Cold War

**READ:** HUNT, Ch. 22-23

4/19, 4/24 – PRESENTATIONS

**\*\*4/19: FINAL PAPERS DUE**

**\*\*FINAL EXAM**, details TBA