

FREN 101.01/02/03
automne 08

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Required Texts: A Vous! First edition, Véronique Anover/Theresa A. Antes. Houghton Mifflin, 2008) Textbook and Student Activities Manual.

The **goal** of this course is to acquaint you with the fundamentals of French communication while furthering your respect for cultural and gender differences. In our classroom, you will be introduced to various aspects of French and Francophone culture through dialogues, readings and audiovisual materials. We shall practice listening, speaking, reading, and writing French in order to build a sound basis for further language acquisition and multi-cultural enrichment. Since the key to learning a foreign language is to approach it in as many ways as possible, student participation in all activities of this course will be absolutely necessary and thus graded.

Reminders:

☞ The Honor Code of The Citadel is expected to be observed at all times:

A cadet does not lie, cheat, or steal, nor tolerate those who do.

No form of cheating will be excused.

This does not mean that you may not use your textbooks for homework, however. When working in the lab, preparing presentations, or writing up exercises, please feel free to use your textbooks and dictionaries.

☞ The breakdown of the **final grade** is as follows:

Chapter Exams : 25%

Midterm + Final Exam : 25%

Homework/Workbook/Lab Manual: 25%

Participation: 25%*

Chapter Oral Exams: Oral exams will be administered once a chapter for a total of 5. Refer to the Schedule of Classes/Programme d'Études for the dates. Please check your email daily as I may make changes to the syllabus and communicate them to you electronically.

Homework: Homework will be verified each class period. Laboratory attendance and work will be checked on the day of each chapter exam. Completed lab work will earn a grade of 100 while incomplete lab work will result in a grade of zero. In order to complete the oral exercises in the lab, go to the language lab, 215 Capers, and retrieve the CDs. The password for the lab computers is frgesp. You may also do the activities in your barracks using the CD that accompanied your text.

Textbook website :

<http://college.hmco.com/CollegeCatalog/CatalogController?cmd=Portal&subcmd=display&ProductID=12905>

Click on "Student Resources."

Click on particular chapter under "Select a link."

Click on “improve your grade.”

STUDENT ACTIVITIES MANUAL are under “Activities Manual Audio files.”

***Participation:** Letter grades (A, B, C, D, F) for participation will be assigned daily. This can either bolster or destroy your final grade. Your participation grade takes into account your attitude and your willingness to respond in French frequently.

In the event that you come to class UNPREPARED, i.e. without your homework or without having studied the previous class’s lesson, you will receive an F for the day.

A note on **Attendance:** While there will be no attendance grade, the 20% rule, as set forth by the college, does apply and will be enforced. I.E., if you miss 2 classes or more, you automatically receive an F.

While in this classroom I expect you to behave with respect toward one another and toward me. That is to say that whenever someone is speaking, everyone else must look at that person, listen attentively, and remain silent. I expect you to listen actively, that is to say to nod your head if you understand what is being said and to shake your head if you do not understand. Please remember that there is no fourth-class system within the academic halls.

Expressions for communication in class:

Because no English will be tolerated in this class, here are some expressions you may find useful:

Je ne comprends pas: I don’t understand.

Je ne sais pas: I don’t know.

Comment? Pardon?: Excuse me?

Répétez, s’il vous plaît: Please repeat (said to me).

Répète, s’il te plaît: Please repeat (said to another student).

Excusez-moi: excuse me.

As for addressing one another, please use “tu” with fellow students and “vous” with me. You may call me either “Madame Jellenik,” “Doctor Jellenik,” or “Professor Jellenik.”

	MERCREDI le 27	VENDREDI le 29	
1ère semaine first week:	Introduction Preview	Ch. 1 Qui es-tu? <i>Commençons!:</i> Vocabulaire	
2è semaine	LUNDI le 1^{er} sept	MERCREDI le 3	VENDREDI le 5
	Structures 1 & 2: Les pronoms <i>tu</i> et <i>vous</i> L'alphabet	<i>À Vous de parler!</i> Culture <i>Continuons!:</i> Vocabulaire Structure 3: Chiffres 0 à 30	<i>À Vous de parler!</i> Culture <i>À Vous de lire!</i>
3è semaine	le 8 <u>Examen Ch. 1</u>	le 10 Ch. 2 Je suis comme je suis <i>Commençons!:</i> Vocabulaire	le 12 Structure 1: Le verbe <i>être</i> <i>Continuons! Partie I:</i> Vocabulaire
4è semaine	le 15 Structures 2 & 3: Le verbe <i>avoir</i> L'accord des adjectifs	le 17 <i>À Vous de parler!</i> Culture <i>Continuons! Partie II:</i> Vocabulaire	le 19 Structures 4 & 5: Les verbes en <i>-er</i> (intro.) Les articles définis
5è semaine	le 22 <i>À Vous de parler!</i> Culture <i>À Vous d'écrire!</i>	le 24 <u>Examen Ch. 2</u>	le 26 Ch. 3 Ma famille et mes amis <i>Commençons!:</i> Vocabulaire
6è semaine	le 29 Structures 1 & 2: Les verbes en <i>-er</i> Les questions avec réponse <i>oui</i> ou <i>non</i>	le 1^{er} octobre Structures 3 & 4: Les articles indéfinis Les professions et les articles indéfinis <i>À Vous de parler!</i>	le 3 Culture <i>Continuons! Partie I:</i> Vocabulaire Structure 5: Les adjectifs possessifs
7è semaine	le 6 <i>Continuons! Partie II:</i> Vocabulaire Structure 6: Les pronoms <i>on</i> et <i>il y a</i>	le 8 Structure 7: Les chiffres de 31 à 60 <i>À Vous de parler!</i> Culture	le 10 <i>À Vous de lire!</i> [Video, film, music, etc.]
8è semaine	le 13 <u>Examen de mi-semestre</u>	le 15 Ch. 4: Mon appartement <i>Commençons!:</i> Vocabulaire	le 17 Structures 1 & 2: <i>Aller</i> et le futur proche Les chiffres de 61 à 1 million

9 ^e semaine	<p>le 20</p> <p><i>Continuons! Partie I:</i> Vocabulaire Structure 3: les verbes en <i>-ir</i> Culture</p>	<p>le 22</p> <p><i>Continuons! Partie II:</i> Vocabulaire Structures 4 & 5: Les préposition et les contractions Les adjectifs de couleur</p>	<p>le 24</p> <p><i>Continuons! Partie III:</i> Vocabulaire Structure 6: Le verbe <i>faire</i></p>
10 ^e semaine	<p>le 27</p> <p><i>À Vous de parler!</i> Culture <i>À Vous d'écrire</i></p>	<p>le 29</p> <p><i>Mise en Pratique</i></p>	<p>le 31</p> <p><i>Mise en Pratique</i></p>
11 ^e semaine	<p>le 3</p> <p><u>Examen Ch. 4</u></p>	<p>le 5</p> <p>Ch. 5 Ma ville <i>Commençons!:</i> Vocabulaire</p>	<p>le 7</p> <p>Structures 1 & 2: Les verbes en <i>-re</i> L'article partitif et les expressions de quantité</p>
12 ^e semaine	<p>le 10</p> <p><i>Continuons! Partie I:</i> Vocabulaire Structure 3: Les verbes <i>mettre, porter et essayer</i></p>	<p>le 12</p> <p>Structure 4: Les pronoms <i>y</i> et <i>en</i> <i>À Vous de parler!</i> Culture</p>	<p>le 14</p> <p><i>Continuons! Partie II:</i> Vocabulaire Structure 5: Les verbes <i>prendre, comprendre et apprendre</i></p>
13 ^e semaine	<p>le 17</p> <p>Structure 6: L'heure <i>Continuons! Partie III:</i> Vocabulaire Structure 7: L'impératif!</p>	<p>le 19</p> <p><i>À Vous de parler!</i> Culture <i>À Vous de lire</i></p>	<p>le 21</p> <p>Ch. 6: Mes goûts gastronomiques <i>Commençons!:</i> Vocabulaire</p>
14 ^e semaine	<p>le 1^{er} déc</p> <p>Structures 1 & 2: Les verbes <i>vouloir</i> et <i>boire</i> Les adverbes <i>À Vous de parler!</i> Culture</p>	<p>le 3</p> <p><i>Continuons! Partie I:</i> Vocabulaire Structure 3: Les verbes <i>devoir</i> et <i>pouvoir</i></p>	<p>le 5</p> <p><i>Continuons! Partie II:</i> Vocabulaire Structures 4 & 5: Le comparatif Le superlatif</p>
15 ^e semaine	<p>le 8</p> <p>Révision Globale / Projets Finals, etc.</p>	<p>FINAL EXAMS : 101.01 : 12.15.08 AT 1 :00 101.02 : 12.13.08 AT 1 :00 101.03 : 12.11.08 AT 8 :00</p>	