

**Spanish 202\_04, 05 – Intermediate Spanish II – Spring 2011**  
**MWF 1000-1050 Hours, Capers 212**  
**MWF 1100-1150 Hours, Capers 212**

**Instructor:** Dr. Segle

**Office:** 234-D

**Office Hours:** lunes y miércoles, 1300-1600; o una cita coordinada con el profesor.

**Contact:** 953-7083, [seglez1@citadel.edu](mailto:seglez1@citadel.edu)

**Required Texts:**

Mundo 21. 3rd ed. Boston: Houghton Mifflin, 2004.

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**Recommended Materials:**

Spanish-English/English-Spanish dictionary for class



## Description

This course is designed for those students who have completed Spanish 201 or its equivalent. While elementary grammar is reviewed, heavy emphasis is placed upon oral and written communication through readings and videos of Hispanic culture. Intensive practice is needed to develop language proficiency; thus this class is conducted in Spanish (with the possible exception of grammatical explanations) toward developing these skills, and students must facilitate this process by **repeated practice** DAILY. Students are expected to practice the language and study the cultures of the Spanish-speaking world a **minimum** of six hours outside of class meetings each week; however, outside preparation time may vary for each student according to individual abilities.

## Objectives

Students will continue to learn communication skills with practical purposes in their professional and personal lives that will also increase their understanding of and respect for the Spanish-speaking world and its people. Students will continue to build upon their fundamental skills to improve fluency, with special attention given to written and oral communication and making comparisons and connections between Hispanic cultures and the students' own. Students should be able to create with the language in the indicative and subjunctive moods, with the perfect tenses, and with the future and conditional. Particular attention is given to seven major communicate functions: 1) describing 2) narrating 3) expressing likes/dislikes 4) comparing 5) reacting and recommending 6) talking about the future and 7) hypothesizing. They will also be able to write short compositions in the target language and read brief, authentic texts at the intermediate level. For more information regarding the value of Spanish in contemporary society, please visit:

## Course Policies

(1) Deberes/Tarea y Preparación: Each student is required to come to class prepared to discuss the reading assigned for that day and employ assigned vocabulary. Consequently, students are also expected to complete successfully all written assignments. All lessons will be realized in the order found in the syllabus. The student is expected to review the language nightly. Preparation is a component of homework. "Winging it" and "snowballing" the professor during the review of assignments will not be tolerated. If a student has not prepared the assignment, he/she must inform the professor as soon as he/she is called in order to minimize wasting everyone's time. A student who has "forgotten" his/her Spanish texts will be required to retrieve them (despite weather conditions). These must be brought to class every day, unless otherwise indicated by the professor. If a student's book has been stolen or lost, it is the student's responsibility to photocopy from a classmate's text the pages needed for class. Failure to do so is noted as "unprepared": class grade of **0**.

(2) **Absolutely no late work accepted!!**: All work must be placed in Dr. Segle's door box (234-D Capers) no later than 1600 on the due-date. If subject to extreme and uncontrollable circumstances, i.e., death, grave illness, etc., and he/she is unable to submit work or take an exam on the scheduled day, the student must contact his/her professor either 24 hours before or after the class corresponding to the date in question to explain his/her situation. Failure to adhere to these stipulations will result in an incontestable grade of **0** for the assignment or test! All incomplete or unsubmitted work will also be designated this same grade. Late assignments submitted under the professor's office door will also receive the **0** grade: **THESE ASSIGNMENTS MUST BE HANDED IN BY 1600 ON THE DUE-DATE IN THE PROFESSOR'S DOOR BOX (234-D Capers)**.

(3) Participación 20%: A student chosen to answer a question should not be assisted by his/her friend. Nothing will be learned by helping your neighbor to respond (unless he/she is sleeping). Be courteous and remain silent while any student attempts to answer the professor in Spanish. Sleeping during class will not be tolerated; dozing students will be awakened. Grades of chronic sleepers will reflect lack of participation. **ABSOLUTELY NO OUTBURSTS IN ENGLISH PERMITTED.**

(4) Asistencia y tardanza: Students are expected to attend all classes. One cannot be successful in learning Spanish if he/she does not attend class regularly to practice the language with other students and, most importantly, with the professor. Excessive absences will detrimentally impact the student's final participation/homework grade. Tardiness will not be tolerated. The professor reserves the right to dismiss any students arriving later than 5 minutes to class. An appointment with other Citadel faculty or staff prior to class is not a valid excuse for

arriving late. Documented infirmity discharges that cause tardiness will serve as valid excuses, but documentation must be provided to the professor.

(5) Diario 10%: Students are expected to write at least one (8.5" by 11" size) page in a class journal each week. Topics will be given in advance, and grades will be assigned based on the number of entries and the thoroughness with which students write about the topic. *Los diarios* will be collected randomly at the end of each week and promptly returned. The *diario* will be double spaced, 12 pt font, in Times New Roman, and 1 inch margins on all sides. Use of electronic (online or computer) translators or help from tutors, friends, classmates, acquaintances, etc., is strictly prohibited. Only the textbook and/or the recommended Spanish-English dictionary (see above) may be used for these assignments.

(6) Pop Quizzes 5%: There will be several pop quizzes depending on your performance and preparation during class.

(7) Oral Interview 5%: During the last two scheduled class days of the semester, the student will be tested for oral proficiency through an oral interview. The interview will last approximately 4 minutes. Further details regarding the specifics of the interview will be forthcoming.

(8) Quizzes/Pruebas 15%: There will be numerous quizzes (pruebas). All quizzes will be administered during the first 10-15 minutes of class with a lesson to follow.

(9) Exámenes 25%: There will be three exams, each covering multiple chapters. Absolutely no make-ups will be given unless a student provides an excused deemed acceptable by Dr. Segle within 24 hours (before or after the date in question) of the scheduled exam.

(10) Examen final 20%: The final is cumulative and must be taken on the day and time specified on the exam schedule with your professor's class. All exceptional cases must be addressed with Dr. Segle two weeks prior to the date in question.

**End-of-semester travel arrangements are never exceptions.**

(11) Extra help: If a student has conscientiously followed the study guidelines as presented by his/her professor, and he/she is dissatisfied with his/her performance, he/she is responsible for addressing possible solutions directly with Dr. Segle. **Absolutely no extra-credit is admissible.** If the student is investing the necessary time for the course, he/she should not have time to realize extra-curricular, course-related projects!

(12) Professor's Office Hours: Students are advised to know their professor's scheduled office hours to ensure their visit.

**The Citadel**  
**Primavera 2011**  
**Español 202 (MWF)**  
**Calendario de actividades**

12 de enero	Orientación, Los Chicanos
14	Los chicanos; La película "Mi familia"
17	NO HAY CLASE
19	La película "Mi familia"
21	La película "Mi familia"
24	La película "Mi familia" Lección 2 – Los puertorriqueños
26	Lección 2 – Los puertorriqueños
28	Examen #1 Lección 1 y 2
31	Unidad 2, Lección 1 – España
2 de febrero	Lección 1 – España
4	Lección 1 – España
7	Prueba #1 España, Lección 2 – México
9	Lección 2 – México
11	Lección 2 – México
14	Prueba #2 México, Lección 4 – Cuba
16	Lección 4 – Cuba
18	Lección 4 – Cuba
21	Examen #2 Unidad 2
23	Unidad 3, Lección 1 – Nicaragua
25	Lección 1 – Nicaragua
28	Lección 1 - Nicaragua
2 de marzo	Prueba #3 Nicaragua, Lección 3 – El Salvador
4	Lección 3 – El Salvador (película)
7	Lección 3 – El Salvador (película)
9	Terminar película y discusión
11	Examen #3 Unidad 3
14	Unidades 4, 5, 6 Lección 3 – Colombia (Unidad 4)
16	Lección 3 – Colombia
18	Lección 3 – Colombia
21	Lección 3 – Colombia
23	Prueba #4 Colombia, Lección 1 – Argentina (Unidad 6)
25	Lección 1 – Argentina
26-3 de abril	NO HAY CLASE
4 de abril	Lección 1 – Argentina (Película)
6	Lección 1 – Argentina (Película)
8	Terminar película y discusión
11	Prueba #6 Argentina

13	Lección 4 – Chile (Unidad 6)
15	Lección 4 – Chile
18	Lección 4 – Chile
20	Entrevistas Orales
22	Entrevistas Orales
25	Repasar para el examen final
29 de abril	Examen Final a las 1300 horas para la clase a las 1000
30 de abril	Examen Final a las 0800 horas para la clase a las 1100