



UNCLASSIFIED  
 DEPARTMENT OF THE NAVY  
 NAVAL RESERVE OFFICERS TRAINING CORPS UNIT  
 THE CITADEL  
 CHARLESTON, SOUTH CAROLINA 29409-0770

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 NROTC UNIT, THE CITADEL  
 CHARLESTON, SC  
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NROTC UNIT, THE CITADEL OPERATION PLAN 1553.2 (U)  
FOUR YEAR CAMPAIGN PLAN (U)

(U) References:

- (a) CNSTCINST 1533.2 (ROD)
- (b) NROTCUCITINST 6100

(U) Time Zone: Zulu

1. (U) **Situation.** The role of the Naval Reserve Officers Training Corps (NROTC) is to develop midshipmen mentally, morally and physically and to imbue them with the highest ideals of duty, and loyalty, and with the core values of honor, courage and commitment in order to commission college graduates as naval officers who possess a basic professional background, are motivated toward careers in the Naval Service, and have a potential for future development in mind and character so as to assume the highest responsibilities of command, citizenship and government.

2. (U) **Mission.** NROTC Unit, The Citadel develops a comprehensive four year campaign plan in order to indoctrinate, develop and sustain college students with the necessary skills to commission into the Naval Service.

3. (U) **Execution.**

a. (U) **Commander's Intent.** It is my vision that the training provided at this command will produce commissioned officers for service in the Navy and Marine Corps that possess the requisite skills for success in the Fleet and Operating Forces. Training will be mandatory for all scholarship and college program participants, members of the Marine Enlisted Commissioning Education Program (MECEP) and Seaman-to-Admiral 21 (STA-21) participants. Those students attending The Citadel or local colleges and universities and are members of the Platoon Leaders Class (PLC), Officer Candidates Course (OCC), Navy Baccalaureate Degree Completion Program (BDCP) or Nuclear Propulsion Officer Candidate Program (NUPOC) and welcome and highly encouraged to participate in our training.

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It is my intent to provide comprehensive and flexible training opportunities for anyone in the Low Country who demonstrates the desire to become a Naval Officer.

(1) (U) **Purpose**. As Naval Officers, we are expected to hold the highest of intellectual, moral, and physical standards. By training according to these values and principles, we ensure that our prospective Naval Officers will continue their standards of excellence in the fleet. They will possess the basic tools necessary to show good character and display exemplary judgment in any leadership situation. They will possess the professional knowledge necessary to succeed as a newly commissioned surface warfare officer in the fleet.

(2) (U) **Method**.

(a) (U) Publish an annual training plan outlining the training objectives, planned events and necessary support to accomplish the goals prescribed in this document.

(b) (U) All Naval Science students will receive classroom instruction delivered by Naval Officers in a formal academic and military setting. The instruction will begin with indoctrination into the customs, traditions and organization of the Naval Services during the first three semesters. Service specific training will occur over the next four semesters, with all students completing the culminating course in Naval Science, Leadership and Ethics.

(3) (U) **Endstate**. Training at this command is designed to prepare midshipmen, officer candidates and MECEPs with the professional knowledge necessary to succeed as basic officers in the Fleet and Operating Forces.

b. (U) **Concept of Operations**. Our training program will augment the leadership development system already put in place by The Citadel, which focuses on developing young leaders over a four year curriculum. Our training focuses on leadership development, placing emphasis on those skills necessary to succeed as a junior officer in the Naval Service. All midshipmen, MECEPs and Officer Candidates will be expected to maintain a high state of physical fitness. This will be accomplished through unit training that challenges our students through rigorous physical activity similar to that they will experience in the Fleet and Operating Forces. Additionally, academic training will be complemented by our weekly Naval

Science Laboratory, designed to address specific military skills applicable to preparing for students for military service. Our training campaign is broken into four phases:

(1) (U) **Phase I: Foundation Training.** Freshman midshipman will receive classroom instruction focusing on customs and courtesies of the Naval Service, rank structure and basic organization of the Department of the Navy. The core values of Honor, Courage, and Commitment will be emphasized. Students will be placed in traditional non-NCO/PO roles within their respective contingent.

(a) (U) **Stage A:** General introduction to the U.S. Navy and U.S. Marine Corps. Emphasizes organizational structure, warfare components, and assigned roles/missions of USN/USMC. Covers all aspects of Naval Service from its relative position within DOD to the specific warfare communities/career paths. Also includes basic elements of leadership our core values. This phase is designed to give students initial exposure to many elements of naval culture. Also provides conceptual framework/working vocabulary for student to use on summer cruise.

(b) (U) **Stage B:** A study of the U.S. Navy and the influence of sea power upon history. Incorporates both a historical and political science process to explore the major events, attitudes, personalities, and circumstances that have imbued the Naval Service with its proud history and rich tradition. Deals with issues of national imperatives in peacetime, as well as war; varying maritime philosophies that were interpreted into naval strategies/doctrines; budgetary concerns which shaped force realities; and the pursuit of American diplomatic objectives. Concludes with a discussion of the Navy's strategic and structural changes at the end of the Cold War and its new focus, mission and strategy in the post-9/11 world.

(2) (U) **Phase II: General Military Skills.** Sophomores will receive training to help build the skills they will need in order to understand basic military subjects in the Navy and Marine Corps. Training will focus on seamanship for Navy option midshipmen and on Marine Corps Weapons and Concepts for Marine option midshipmen

(a) (U) **Stage A:** Introduces the student to many of the fundamental concepts of leading Sailors and Marines, which will be expanded upon during the continuum of leadership

development throughout NROTC. Develops the elements of leadership vital to the effectiveness of Navy/Marine Corps officers by reviewing the theories and parameters of leadership and management within and outside of the Naval Service and progressing through values and development, interpersonal skills, management skills, and application theory. Practical applications are explored through the use of experiential exercises, readings, case studies, and laboratory discussions.

(b) (U) **Stage B:** Students will begin to focus on service specific concepts and skills designed to give them a more in-depth understanding of their service of choice.

1(U) **Navy Option.** In-depth study of the theory, principles, procedures, and application of plotting, piloting, and electronic navigation, as well as an introduction to maneuvering boards. Students learn piloting techniques, the use of charts, the use of visual and electronic aids, and the theory of operation of both magnetic and gyrocompass. Students develop practical skills in plotting and electronic navigation. Other topics include tides, currents, effects of wind/weather, voyage planning, and an application and introduction to the international/inland rules of navigation. The course is supplemented with a review/analysis of case studies involving moral/ethical/leadership issues pertaining to the concepts listed above.

2(U) **Marine Option.** Introduces the student to the fundamental concepts of the Marine Corps in relation to its structure and organization, as well as the common weapon systems of the service and how they relate to its warfighting doctrine. At this stage we will begin to prepare the Marine option student for further study in Evolution of Warfare, Amphibious Warfare, and Leadership and Ethics. Marine Options will also begin to study the history and traditions of the Marine Corps relevant to a future Marine Corps officer.

(3) (U) **Phase III: Warfighting.** Students will begin to learn warfighting concepts and how they will apply in their roles as Naval officers.

(a) (U) **Navy Option.** Detailed study of ship design, hydrodynamic forces, stability, propulsion, electrical theory and distribution, hydraulic theory and ship control, and damage control. Included are basic concepts of theory/design of steam, gas turbine, diesel, and nuclear propulsion. Case studies on leadership/ethical issues in engineering arena are also covered.

Outlines the theory and employment of weapons systems. Student explores the processes of detection, evaluation, threat analysis, weapon selection, delivery, guidance and explosives. Fire control systems and major weapons types are discussed, including capabilities and limitations. The physical aspects of radar and underwater sound are described. Facets of command, control, communications, computers, and intelligence are explored as means of weapons system integration. The tactical and strategic significance of command and control warfare and information warfare is discussed. This course is supplemented with review/analysis of case studies involving the moral and ethical responsibilities of leaders in the employment of weapons.

(b) (U) **Marine Option.** Students will begin to study the concepts and art of warfare along with its evolution from the beginning of recorded history to the present. Included are the considerations of the influence that political, economic, sociological, and technological factors, along with different forms of leadership, have had on warfare, and also the theoretical principles behind modern strategy and tactics. The spring semester will also focus on preparing midshipman and MECEPs for Officer Candidate School in conjunction with PreBulldog Training. During this phase the student will acquire a working knowledge of the more practical aspects of warfare and the U.S. Marine Corps. Tactical aspects of offensive combat are examined in detail and students are given the opportunity to master skills required of the small unit leader - tactics and land navigation. Physical training is included to prepare students for summer training at Officer Candidates School, Quantico, Virginia.

(4) (U) **Phase IV: Officership.** Students will be introduced to operational concepts that apply to leadership and decision making common to Naval Officers.

(a) (U) **Stage A:**

1 (U) **Navy Option.** A continued study of relative motion, formation tactics, and ship employment. Also included are introductions to naval operations analysis, ship behavior and characteristics in maneuvering, applied aspects of ship handling, afloat communications, naval command and control, naval warfare areas, and joint warfare. The course is supplemented with a review/analysis of case studies involving moral/ethical/leadership issues pertaining to the concepts listed above.

2(U) **Marine Option.** Introduces students to the terms, concepts, and theories of general warfare and amphibious warfare. These terms, concepts, and theories will be applied through a historical analysis of amphibious operations, identifying the evolution of amphibious doctrine, tactics, and technology. Focuses on the evolution of the U.S. Marine Corps into a specialized amphibious force, with particular attention devoted to the structure and capabilities of the present day U.S. Marine Corps as a forward deployed and rapid deployment force and the development of Expeditionary Maneuver Warfare concepts.

(b) (U) **Stage B: Naval Leadership and Ethics.** Completes the final preparations of Ensigns and 2nd Lieutenants. The course integrates an intellectual exploration of western moral traditions and ethical philosophy with a variety of topics, such as military leadership, core values, and professional ethics, the UCMJ and Navy regulations; and discussions relating to the roles of enlisted members, junior and senior officers, command relationships, and the conduct of warfare. The course provides midshipmen with a foundation of moral traditions, combined with a discussion of actual current and historical events in the U.S. Navy and U.S. Marine Corps, to prepare them for the roles and responsibilities of leadership in the Naval Service of the 21st century.

c. (U) **Tasks.**

(1) (U) **Executive Officer.**

(a) (U) Synchronize functional areas within this command to ensure compliance with this document.

(b) (U) Conduct annual review of lesson plans in order to ensure this command is in compliance with academic standards established by Naval Service Training Command.

(c) (U) Conduct a minimum of two (2) classroom critiques each month and provide feedback to instructor and commanding officer.

(d) (U) Coordinate with external agencies associated with Joint Base Charleston in order to support training objectives outlined in Annual Training Plan

(2) (U) **Operations Officer.**

(a) (U) Publish an annual training plan on 15 July of each year.

(b) (U) Supervise the planning, coordination and execution of Field Training Exercises.

(c) (U) Coordinate with school departments in order to conduct training prescribed in the Annual Training Plan.

(3) (U) **Active Duty Staff.**

(a) (U) Ensure that all classroom and professional training conducted conforms with the objectives outlined in the Annual Training Plan.

(b) (U) Provide support, as directed by the Operations Officer in development of the annual training plan.

(3) (U) **Supply.** Provide necessary logistical and administrative support in order to accomplish the training objectives outlined in the Annual Training Plan.

d. (U) **Mission Essential Tasks List (METLs).** The essential tasks provide focus to a unit's training program by providing the commander with a list of tasks the unit must be able to accomplish. These goals should be referred to continually when planning and executing classes and field training. The primary objectives of the NROTC Unit, The Citadel are to provide students with:

(1) (U) Development of leadership. Lessons learned at The Citadel will be further expanded and applied to the Naval Service.

(2) (U) An understanding of the fundamental concepts and principles of Naval Service, to include an understanding and appreciation of the USMC - USN team.

(3) (U) A baseline professional knowledge necessary to succeed in the fleet and to understand the importance of continuing to expand their professional knowledge after they commission.

(4) (U) A high state of physical readiness. Our commissionees will enter the fleet as physical fitness leaders.

(5) (U) A strong moral compass that exemplifies the Navy's core values of honor, courage, and commitment.

e. (U) **Commanders Critical Information Requirements for Training.**

(1) (U) A service member/midshipman fatality or serious injury.

(2) (U) Any hazing incident, substantiated or unsubstantiated.

(3) (U) Potentially high-profile incidents or arrest which involve or may attract the attention of the local/national press and which may bring significant discredit upon the Naval Service.

(4) (U) A non-military fatality caused by a Marine or Sailor from NROTC Unit, The Citadel.

e. (U) **Coordinating Instructions.**

(1) (U) SNI will coordinate with MOI to develop training events that achieve objectives for both USMC and USN students. These training events should also inspire an "Espirit de Corps", develop mutual understanding of both services, and foster a sense of team effort.

(2) (U) **Academic Training.** Instructors will develop, implement, and publish course criteria that reflect the goals set forth in this document. All assets available will be utilized to make best use of instructional periods. Attainable results and goals shall be established in order for the student to learn and retain the basis of their professional education. Academic training will be supported with field training exercises and other professional training that will provide practical experience for the lessons taught in the classroom.

(3) (U) **Naval Science Laboratory.** Naval Science Laboratory will be held once weekly during the academic year. Emphasis will be placed on professional education and training relative to a wide variety of military topics not normally included in the curriculum of the Naval Science courses. The objective of Naval Science Laboratory should be preparation for upcoming Field Training Exercises but may also include guest lecturers who are prominent Navy, USMC, and Civilian leaders. The focus of this weekly event is to conduct practical

application that reinforces classroom instruction. In addition, certain days are reserved for command wide training events focused on accomplishing general military training, professional training, competitive events, or other training deemed appropriate by the commanding officer.

(4) (U) **Physical Training**. Junior officers must be leaders in physical fitness as it directly tied to combat effectiveness. Physical training should be incorporated into other training events whenever possible. Annual training plans will incorporate organized physical fitness days at least three days per week. All instructors will be present at physical training events to ensure compliance with Operational Risk Management (ORM) and training objectives. Physical training should be accomplished per the guidelines established in reference (b).

(5) (U) **Field Training**. Four Field Training Exercises (FTX) will be incorporated into each annual training plan. Instructors will be required to develop comprehensive training plans to accomplish specific objectives during FTX weekends. Training should incorporate lessons taught during Naval Science Laboratory and include practical application of military skills. FTX weekends will not be utilized to schedule social events and whenever possible will be conducted outside of campus. Instructors will coordinate with the Operations Officer, Supply and external agencies for requisite support to accomplish an FTX. FTX dates will be provided on the Commandant of Cadets Operations and Training Calendar published annually.

(6) (U) **Navy Traditions and Customs**. Social events will emphasize customs and traditions that all Naval Officers are expected to participate in. These events provide an opportunity for our midshipmen to perfect their social skills at military functions to include the Birthday Ball, Mess Night, dining in, ship arrivals and hosting of VIPs.

(7) (U) **Moral Training**. Officer Candidates, MECEPs and Midshipmen will receive moral training in both the classroom and from the staff. Naval leadership and ethics (NAVL 403) is taught by the PNS in the senior year. This course, when combined with mentorship from the staff and student leadership, will mold future officers into moral leaders. Instructors should frequently provide students with examples of moral dilemmas they may encounter in leadership roles and solicit feedback. These types of drills provide future leaders with the

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reinforcement of why moral courage and exemplary conduct is the cornerstone of Naval leadership.

(8) (U) **Community Service**. It is essential to the success of the unit that we embrace and engage the local community. Community service does not only foster a sense of well being; it also aids those in need. As leaders we will look for and actively participate in community service projects that promote the welfare of those less fortunate.

4. (U) **Admin/Logistics**. This instruction will be reviewed annually by the SNI and updated when required.

5. (U) **Command and Signal**. N/A

ACKNOWLEDGE RECEIPT

A handwritten signature in black ink, appearing to read 'P. B. Dunahoe', with a long horizontal flourish extending to the right.

P. B. DUNAHOE

Appendix:

A - Performance Standards for Midshipman

Appendix A to NROTCUCITINST 1533.2  
**PERFORMANCE STANDARDS FOR MIDSHIPMAN**

**Standards for Navy Option Midshipmen**

**MIDN 4/C**

**ACADEMIC PERFORMANCE:**

1. Maintain at a minimum a 2.5 cumulative GPA.
2. Participate in all required Naval ROTC classes, lab events, and FTXs.

**PROFESSIONAL OBJECTIVES:**

1. Explain the command structure of NROTCU, The Citadel, including both student command and staff command.
2. Explain the conduct that is expected of all Midshipmen at NROTC Unit, The Citadel.
3. Demonstrate proper wear of the issued Navy uniform.
4. Explain the USN and USMC rank structure, both officer and enlisted.
5. Explain the importance of physical fitness, proper diet, and a healthy lifestyle.
6. Demonstrate proper exercise techniques.
7. Understand the basic command structure of the DOD, USN, and USMC.
8. Understand the rich nautical heritage of the United States and understand the history of the United States Navy.
9. Explain strategic and tactical principles that lead to Navy victories in past wars.
10. Complete CORTRAMID.

**PHYSICAL PERFORMANCE:**

1. PRT: Meet or exceed standards in accordance with ref (a).
2. Attempt The Citadel's O-Course a total of 4 times.
3. Attempt 2<sup>nd</sup> Class Swim Qualifications. (2<sup>nd</sup> Class qualifications are NOT a requirement for commissioning, but attaining the qualification waives the requirement to complete 3<sup>rd</sup> class swim qualification each year.)
4. Attain 3<sup>rd</sup> Class Swim Qualification. (NOTE: Students unable to attain this qualification must be identified early and ordered to complete a swimming course offered by the university!)

**MEDICAL REQUIREMENTS AND SUMMER CRUISE PREPS:**

1. Complete all outstanding requirements for DoDMERB physical.
2. Receive military ID for 4/C midshipmen by beginning of spring semester.
3. Ensure all 4/C MIDN receive required immunizations for CORTRAMID.
4. Input college program midshipmen for DoDMERB physicals who are submitted for scholarship selection.
5. Attain SECRET clearance. (This is a REQUIREMENT for summer training!).

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**Standards for Navy Option Midshipmen**

**MIDN 3/C**

**ACADEMIC PERFORMANCE:**

1. Maintain at a minimum a 2.5 cumulative GPA.
2. Participate in all required Naval ROTC classes, lab events, and FTXs.
3. Overseas study for all those interested, to include applying for the Olmstead Grant.

**PROFESSIONAL OBJECTIVES:**

1. Understand and be able to apply all skill sets required of underclassmen.
2. Understand how to read nautical charts, use ship installed systems in order to navigate, and use electronic navigation systems.
3. Explain the rules of the road and be able to demonstrate their proper use in different nautical situations.
4. Understand the basic principles of MOBOARDS. Demonstrate how to use MOBOARDS to track targets and maneuver the ship.
5. Demonstrate how to CONN a ship using the SUBSKILLSNET simulator.
6. Demonstrate how to use a ship's surface radar system and WRN-6 GPS using the SUBSKILLSNET simulator.
7. Demonstrate proper navigation during a piloting situation using the SUBSKILLSNET simulator.
8. Understand basic management and leadership principles. Demonstrate these principles in leadership situations.
9. Complete 2<sup>nd</sup> Class Summer Cruise.

**PHYSICAL PERFORMANCE:**

1. PRT: Maintain standards in accordance with ref (a).
2. Complete 2<sup>nd</sup> Class Swim Qualifications. (2<sup>nd</sup> Class qualifications are NOT a requirement for commissioning, but attaining the qualification waives the requirement to complete 3<sup>rd</sup> class swim qualification each year).

**MEDICAL REQUIREMENTS AND SUMMER CRUISE PREPS:**

1. Ensure all 3/C MIDN receive required immunizations for summer training.
2. Ensure all 3/C MIDN going on summer training involving submarine duty complete dental exam (Class 2 required in order to attend a submarine cruise).
3. Obtain a passport. (This gives students the flexibility to attend cruises in foreign countries.).
4. Maintain SECRET clearance. (This is a REQUIREMENT for summer training!).

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**Standards for Navy Option Midshipmen**

**MIDN 2/C**

**ACADEMIC PERFORMANCE:**

1. Maintain at a minimum a 2.5 cumulative GPA.
2. Participate in all required Naval ROTC classes, lab events, and FTXs.
3. Overseas study for all those interested, to include applying for the Olmstead Grant.

**PROFESSIONAL OBJECTIVES:**

1. Understand and be able to apply all skill sets required of underclassmen.
2. Attain "Skipper B" qualification for sailing. All students will demonstrate how to properly rig, launch, and safely maneuver a sailboat on open water. All students will demonstrate good seamanship and conform to the rules of the road.
3. Understand how Naval Weapons Systems work and how they are utilized in a naval engagement.
4. Understand the principle of radar.
5. Explain what Naval Weapons Systems are installed on surface, sub-surface, and aviation platforms.

6. Understand the basic engineering principles of surface and sub-surface platforms. Describe the types of engineering plants installed on surface and sub-surface platforms.
7. Explain the principles of basic damage control.
8. Demonstrate sound judgment and good leadership in preparation for student staff assignments in the MIDN 1/C year.
9. Complete 1<sup>st</sup> Class Summer Cruise (**Requirement for Commissioning**).

**PHYSICAL PERFORMANCE:**

PRT: Maintain standards in accordance with ref (a).

**MEDICAL REQUIREMENTS (SUMMER CRUISE PREPS):**

1. Ensure all 2/C MIDN going on summer training involving aviation receive "selective passenger" aviation up chit and complete aviation physiology. Everyone attending aviation physiology must first complete "selective passenger" up chit and complete Navy second class swim qualification. This process should begin late fall to early spring.
2. Ensure all 2/C MIDN receive required immunizations for summer training.
3. Ensure all 2/C MIDN going on summer training involving submarine duty complete dental exam (Class 2 required in order to attend a submarine cruise).
4. Maintain SECRET clearance. (This is a REQUIREMENT for summer training!).
5. Identify students with foreign language skills. Encourage foreign exchange cruises.

**Standards for Navy Option Midshipmen**

**MIDN 1/C**

**ACADEMIC PERFORMANCE:**

1. Maintain at a minimum a 2.5 cumulative GPA.
2. Participate in all required Naval ROTC classes, lab events, and FTXs.

**PROFESSIONAL OBJECTIVES:**

1. Understand and be able to apply all skill sets required of underclassmen.
2. Understand the organization of submarine, surface, and squadron commands and the administrative processes required to run them.

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3. Understand the basic employment of all major Navy platforms. Understand the composition of Carrier Strike Groups and Amphibious Ready Groups and what each individual platform brings to the group.
4. Demonstrate how tactical communications are employed, to include visual means of communication.
5. Understand the principles of Navy operations, to include DIVTACS, anchoring evolutions, and underway replenishment. Demonstrate how to use charts and MOBOARDS in support of these evolutions.
6. Demonstrate proper use of "Rules of the Road".
7. Understand of the philosophy of leadership, including the role of the LPO and CPO.
8. Demonstrate sound judgment in leadership situations. Demonstrate good moral principles.

**PHYSICAL PERFORMANCE:**

1. PRT: Maintain standards in accordance with ref (a).
2. Students without 2<sup>nd</sup> Class Swim Qualification must complete 3<sup>rd</sup> Class Swim Qualification. (Requirement for commissioning).
3. Aviation candidates: Attempt 1<sup>st</sup> Class swim qualification. Attempt a 1 mile swim in preparation for flight school.

**MEDICAL REQUIREMENTS:**

1. Ensure all 1/C MIDN who were selected for Aviation/EOD communities will have required physicals completed for commissioning. This process should be started in late fall term.
2. Ensure all commissioning MIDN have required immunizations.

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**Standards for Marine Option Midshipmen**

**MIDN 4/C**

**ACADEMIC PERFORMANCE:**

1. Maintain at a minimum a 2.5 cumulative GPA.
2. Participate in all required Naval ROTC classes.

**PROFESSIONAL OBJECTIVES:**

1. Proper wear of the utility uniform.
2. Understand and state USMC rank structure both Officer and Enlisted.

3. 4 weapons safety rules.
4. 3 weapon carries.
5. Fire team symbols and formations.
6. Basic hand and arm signals.
7. Introduction to the M16A2 Service rifle.

**PHYSICAL PERFORMANCE:**

1. PFT: Minimum score of 225.
2. 3 mile endurance course in minimum of 35:00 min.
3. Conduct a 5 mile conditioning hike with 25lbs pack.
4. Complete obstacle course in minimum of 3:00 min.
5. Meet all swim standards set forth by MCRC and NSTC.

**MEDICAL REQUIREMENTS AND CORTREMID PREP:**

1. Complete all outstanding requirements for DoDMERB physical.
2. Receive military ID by beginning of spring semester.
3. Ensure all 4/C MIDN receive required immunizations for CORTRAMID.
4. Input college program midshipmen for DoDMERB physicals who are submitted for scholarship selection.
5. Attain SECRET clearance.

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**Standards for Marine Option Midshipmen**

**MIDN 3/C**

**ACADEMIC PERFORMANCE:**

1. Maintain at a minimum a 2.5 cumulative GPA.
2. Participate in all required Naval ROTC classes, lab events, and FTXs.

**PROFESSIONAL OBJECTIVES:**

1. Understand and be able to apply all skill sets required of freshmen.
2. Understand small unit organization in the USMC.

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3. Understand and demonstrate proper utility uniform wear.
4. Execute limited daytime navigation, understanding pace count. How to get one and how to apply it.
5. Understand fire team structure and individual responsibilities within a fire team.
6. Understand and demonstrate basic fire team movement over a designated route involving different realistic scenarios.
7. Understand, appreciate, and explain the Corps values in the USMC.
8. Have ability to receive and follow orders from a squad leader in a field environment.

**PHYSICAL PERFORMANCE:**

1. PFT: Minimum score of 240.
2. Conduct a 5-mile conditioning hike with a 30lbs pack.
3. Complete obstacle course in minimum of 2:30 min.

**MEDICAL REQUIREMENTS AND MOUNTAIN WARFARE TRAINING PREP:**

1. Ensure all 3/C MIDN receive required physical, immunizations, and dental requirements completed.
2. Maintain SECRET clearance.

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**Standards for Marine Option Midshipmen**

**MIDN 2/C**

**ACADEMIC PERFORMANCE:**

1. Maintain at a minimum a 2.5 cumulative GPA.
2. Participate in all required Naval ROTC classes, lab events, and FTXs.
3. Overseas study for all those interested.

**PROFESSIONAL OBJECTIVES:**

1. Participate in and successfully complete pre-bulldog program.
2. Using a map and compass, navigate from designated point to designated point through a wooded, hilly terrain, to distances up to 1,000 meters.
3. Understand and demonstrate how to employ a squad, utilizing all appropriate formations thru realistic scenarios over a designated route.

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4. Understand the individual responsibilities within a squad.
5. Lead multiple small units thru Leadership Reaction Courses.
6. ID and familiarization of the M-16 A2 Rifle, including proper cleaning and maintenance.
7. Ability to stand in front of a squad with confidence and deliver an order.
8. Know and understand elements of the five paragraph order.

**PHYSICAL PERFORMANCE:**

1. PFT: Minimum score of 240.
2. Conduct a 10-mile conditioning hike with a 30lbs pack.
3. Complete obstacle course in minimum of 2:00 min.

**MEDICAL REQUIREMENTS:**

1. Ensure all 2/C MIDN are in compliance with OCS SOP for medical admission.
2. Maintain SECRET clearance.

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**Standards for Marine Option Midshipmen**

**MIDN 1/C**

**ACADEMIC PERFORMANCE:**

1. Maintain at a minimum a 2.5 cumulative GPA.
2. Participate in all required Naval ROTC classes, lab events, and FTXs.

**PROFESSIONAL OBJECTIVES:**

1. Demonstrate and apply leadership skills attained from OCS.
2. Understand employment of fire team and squad formations.
3. Understand the composition and basic employment of a platoon.
4. Understand the elements of a 5 paragraph order and its use.
5. Understand how to read maps and aerial photographs, use compass and navigate on land in daylight or at night.
6. A basic understanding of the philosophy of leadership, the role of the Staff NCO and enlisted Marine.

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7. A basic understanding of Platoon Commander duties.
8. Weapons handling and safety (Service Rifle and Pistol).

**PHYSICAL PERFORMANCE:**

1. PFT: Minimum score of 250.
2. Conduct a 12 mile conditioning hike with a 30Lbs pack.
3. Complete obstacle course in minimum of 2:00 min.

**MEDICAL REQUIREMENTS:**

Ensure all 1/C MIDN have required physicals, immunizations, and dental examinations completed for commissioning. This process should be started in late fall term.